

<b>Class X Academic Planner 2024-25</b>			
<b>ENGLISH</b>			
Month/Working Days	Literature	Writing & Grammar	Activities
	<b>Prose 1. A letter to God</b>	<b>Comprehension</b>	<b>Discussion- Zero Hunger Reading Comprehension (Words &amp; Exp. P.N.4)</b>
<b>April days 22</b>	<b>Poem 1-Dust of Snow</b>	<b>Gap filling (Integrated grammar)</b>	<b>Mind Map on the two poems including the theme, message, poetic devices etc.</b>
	<b>Poem 2 - Fire and Ice</b>	<b>Letter for placing an order</b>	
	<b>Suppl. :1. A Triumph of Surgery</b>		<b>Imagine yourself as an interviewer. Prepare a questionnaire on Healthy lifestyle</b>
<b>May days 18</b>	<b>Suppl. : 2. The Thief's Story</b>	<b>Letter to Editor</b>	<b>Think, pair and share</b>
	<b>Prose 2- Nelson Mandela: Long Walk to Freedom</b>	<b>Modals</b>	
	<b>Poem 3- A Tiger in the Zoo</b>	<b>IGP [Editing/Omission]</b>	
<b>July days-25</b>	<b>Prose 3 -Two Stories about flying</b>	<b>Analytical Paragraph writing</b>	<b>Speaking Activity words and Exp.(Pg 42)</b>
	<b>Poem 4- How to Tell Wild Animals</b>	<b>Letter of enquiry</b>	<b>Class Test</b>
	<b>Poem 5 - The Ball Poem</b>	<b>Subject - verb Concord</b>	
	<b>Suppl. : 3. The Midnight visitor</b>	<b>Determiners</b>	<b>Listening Activity</b>
	<b>Suppl. : 4. A Question of Trust</b>	<b>Letter of Complaint</b>	
<b>August days-23</b>	<b>Prose 4- From the Diary of Anne Frank</b>	<b>Reported Speech</b>	
	<b>Poem 6 - Amanda</b>	<b>Formal letter</b>	<b>Making a brochure</b>
	<b>Prose 5 - Glimpses of India</b>	<b>Comprehension</b>	<b>Listening Activity</b>
	<b>Suppl. 5 Footprint Without Feet</b>		
<b>Sept days-23</b>	<b>Suppl. 6. The making of a Scientist</b>	<b>Determiners</b>	
	<b>Poem 7- The Trees</b>		
<b>Term 1 Exams</b>	<b>Revision for Half Yearly</b>		
	<b>Half Yearly Examination</b>		
<b>October days-20</b>	<b>Prose 6 - Mijbil the Otter</b>	<b>Comprehension</b>	<b>Explore about animal rights from the Youtube and listen to some Animal Rights Activists. Write about our moral obligations towards animals.</b>
	<b>Poem 8 : Fog</b>	<b>IGP Omission</b>	
	<b>Prose 7- Madam rides the bus</b>		<b>Debate: Freedom of movement should be given to teenagers. Refer to P.No. 132 of Words &amp; Expressions.</b>

	<b>Suppl.: 7. The Necklace</b>		
<b>November days-23</b>	<b>Poem 9- The Tale of Custard the Dragon</b>	<b>IGP Reported Speech</b>	<b>Speaking Activity ( Words &amp; Exp. Pg148)</b>
	<b>Prose 8- The Sermon at Benares</b>		<b>Listening Act. Pg ( 146)</b>
	<b>Poem 10- For Anne Gregory</b>		
	<b>Suppl. : 8- Bholi</b>		
	<b>Suppl. : 9 The Book that saved the Earth</b>		
<b>December days-24</b>	<b>The Proposal ( Play)</b>		Role play keeping in mind dialogue delivery-tone , voice modulation; non- verbal communications-facial expressions, gestures, movements etc.
<b>Pre Board Exam</b>			
<b>January Days -13</b>	<b>REVISION</b>		
<b>February Days -22</b>	<b>REVISION and Doubt classes</b>		
<b>March days 24</b>			

## **Syllabus Class X English 2024-25**

### **Unit Test 1**

**Textbook:** A letter to God, Long Walk to Freedom,

**Poem:** Dust of Snow, Fire and Ice, A Tiger in the Zoo

**Supplementary book:** A Triumph of Surgery, The Thief's Story

**Writing:** Letter of Placing order

### **Half Yearly Exam**

**Textbook:** A letter to God, Long Walk to Freedom, Two Stories About Flying, From The Diary of Anne Frank, Glimpses of India

**Poems:** Dust of Snow, Fire and Ice, A Tiger in the Zoo, How to Tell Wild Animals, The Ball Poem, Amanda

**Supplementary Book:** A Triumph of Surgery, The Thief's Story, The Midnight Visitor, A Question of Trust, Footprints Without Feet

**Writing:** Formal Letter, Analytical Paragraph

**Grammar:** Integrated Grammar

**Comprehension Passages**

### **Pre Board Exams**

### **Whole Syllabus**